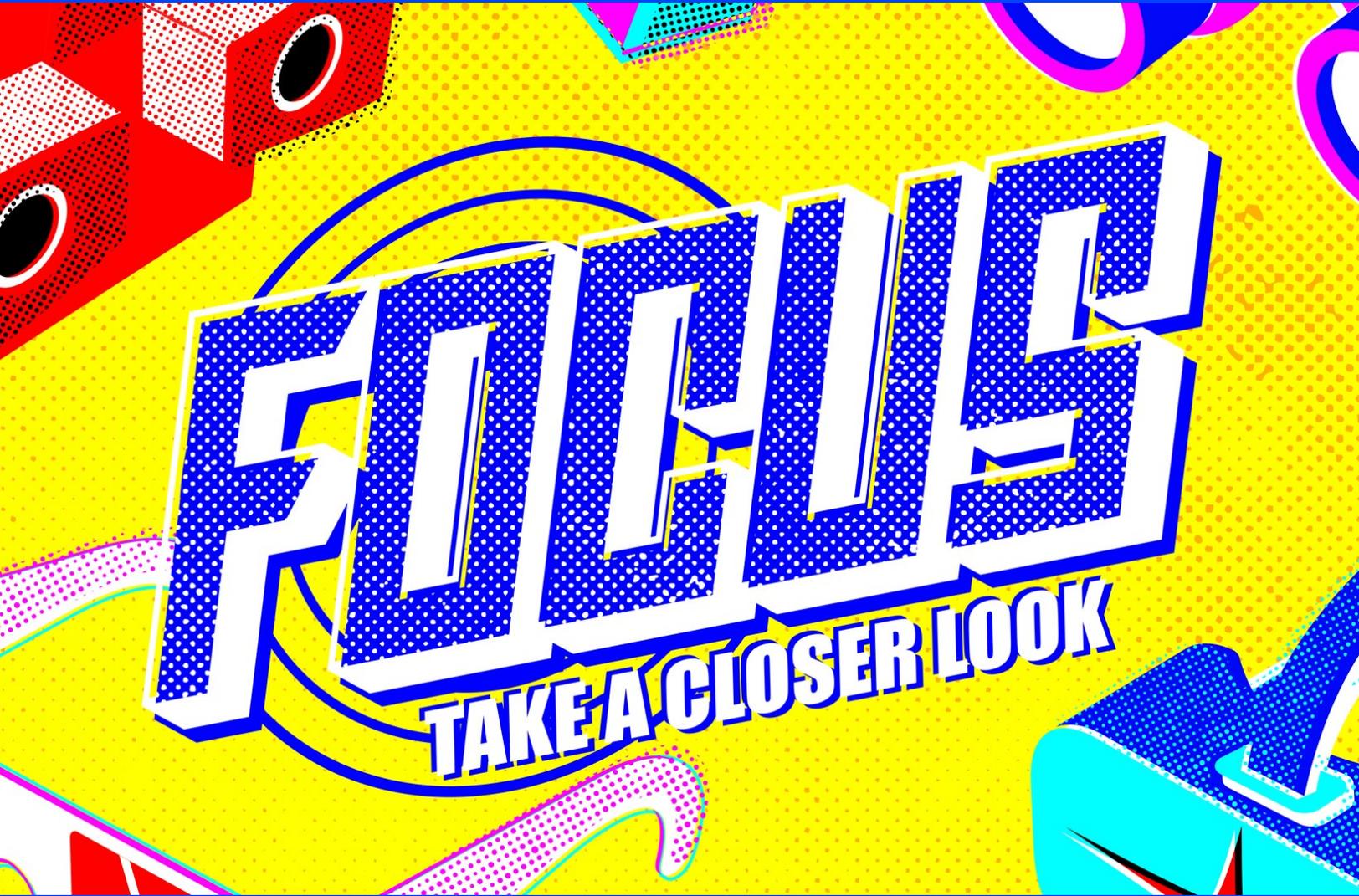


KIDZ ROCK ONLINE

AUGUST 30



AT HOME ACTIVITIES



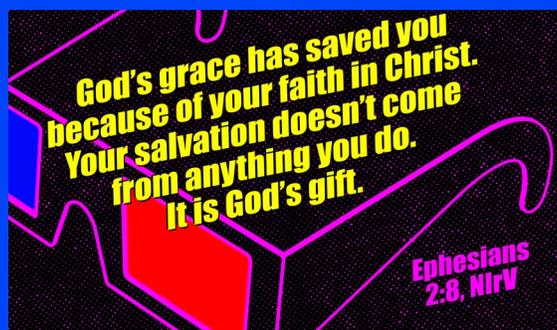
TODAY'S HOPE IN THE FAMILY ACTIVITIES

HEY FAMILIES!

The bible story today we learnt about the many ways Paul describes love. Let's take a look at our activities to learn how we can show love to others!

PRAY TOGETHER

“God, You love us so much! Every one of us is important to You! Help us to see ways we can love others. Open our eyes to ways we can show people they matter to us and—more importantly—that they matter to You. Amen!”





ACTIVITY: LIVING FOR GOD

WHAT YOU NEED

Chairs or stools; container of props

WHAT YOU DO

- Read and act out the scenes below.
- Encourage kids to act out what it would look like to show love to others in each scenario. If kids are stuck, ask questions and lead kids to come up with a way to love others, rather than telling kids what to do.
- We have provided potential responses to help prompt kids.

SCENES

- **Scene One:** Put on a hair net and fill a tray with a plate and pretend food. As you are getting the tray ready, say, “There is a volunteer who works in the lunch line. She is so nice to you every day. She always smiles and says hi as you go through the lunch line. She remembers you love mashed potatoes, so she always gives you an extra scoop of potatoes on mashed potato day.” Act the role of the nice volunteer. As you hand a kid the tray with extra mashed potatoes, encourage him to act out what **LOVING OTHERS** looks like as he takes the tray. Responses could include: thanking her, telling her you appreciate the time she spends volunteering, smiling, etc.



SCENES

- **Scene Two:** Set a few glasses in front of you and pretend to fill them with imaginary milk. Say, “The volunteer who gives you your drink at lunch is not friendly at all. She never smiles; she doesn’t even look at you. And she always gives you chocolate milk, and you HATE chocolate milk.”
Act the role of the unfriendly volunteer. As you hand a kid the tray with chocolate milk, encourage him to act out what **LOVING OTHERS** looks like as he takes the tray. Responses could include: thanking her, telling her you appreciate the time she spends volunteering, smiling, etc.
- **Scene Three:** Lay out a tablecloth or blanket. Give paper sacks to several kids. Say, “You are eating lunch with your friends; you have known each other a really long time and you are trying to figure out what to do at recess.” Guide them to sit down and unpack their lunches and pretend to eat. Encourage them to have a “lunchtime” conversation. As they are role playing, write on a piece of paper, “New Kid” and stick it to your shirt. Grab a lunch sack and wander around looking for a place to sit down and eat. See if any of the kids show you love. If necessary, prompt them to act out what **LOVING OTHERS** looks like to a new kid at school who doesn’t know anyone. Responses could include: asking the new kid to sit and eat with them, including the new kid in the conversation, introducing themselves, etc.



SCENES

- **Scene Four:** Say, “Now lunch is over and you are at recess. Three of your friends want to play kickball, and three kids you don’t know well want to play four square. You only have one ball.” Hand kids a ball. Encourage them to act out what **LOVING OTHERS** looks like as they work out what to do at recess with kids they don’t know well. Responses could include: all playing one activity and playing the other game at the next recess, doing “Rock, Paper, Scissors” to decide.
- **Scene Five:** Place three chairs in a row. Say, “You and your friend are sitting on the bus discussing your favorite movie when a girl who gets on your nerves sits down next to you and starts talking.” Choose two kids to sit in two of the chairs. Play the role of the annoying person and just start asking them questions or telling irrelevant stories. Encourage the kids to act out what **LOVING OTHERS** looks like when dealing with someone who is being annoying.
- **Scene Six:** Say, “You have a friend over after school. You and your friend are building a fortress and having a grand time. Your little brother wants to play, but you know he isn’t very good at putting blocks on the tower without knocking the whole thing over.” Dump a bunch of blocks on the floor. Encourage the kids to act out what **LOVING OTHERS** looks like in this situation.